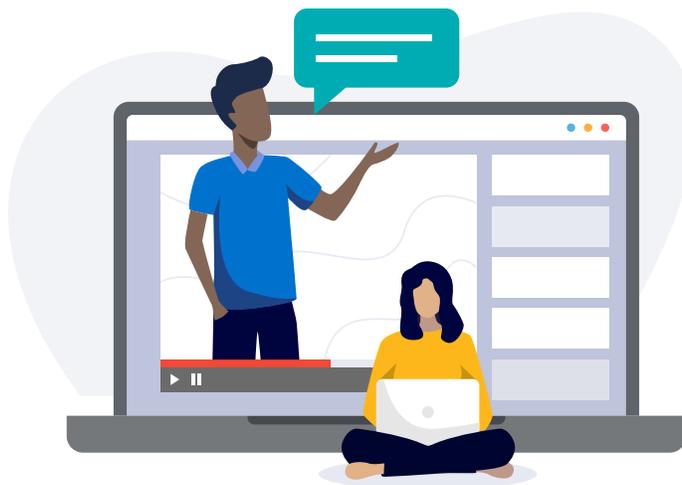


Alternative Video Guidance



These alternative videos can be used to replace the videos that appear in the programs listed below. ETR recommends these alternative videos as a green-light adaption to ensure content is medically accurate, up to date and inclusive of the diversity in sexual orientations, gender identities and cultural backgrounds.

- Draw the Line/Respect the Line
- Making Proud Choices!
- Making Proud Choices!–California Edition
- Making Proud Choices!–Out of Home Youth
- Be Proud! Be Responsible!
- Promoting Health Among Teens–Abstinence Only
- Making a Difference!
- Making a Difference for Youth with Cognitive Impairments



Key

All video titles are hyperlinked to the appropriate site.

* = Potentially more appropriate for High School age youth

** = Abortion presented as an option

<p>Additional Videos</p>	<ul style="list-style-type: none"> • This is not an exhaustive list. To view more options for medically accurate and inclusive videos, visit Amaze.org and https://www.plannedparenthood.org/learn/for-educators/digital-tools
<p>Age Appropriate</p>	<ul style="list-style-type: none"> • Generally, Amaze videos are more relatable to elementary and middle school age youth. However, they can be shown to high school youth. Use your best judgment. • Generally, PPFA videos are more relatable to late middle and high school age youth. Use your best judgment.

The Subject Is HIV (18 Minutes)

Alternative Videos	Recomm. Audience	Length (Min)	Discussion Questions
What Is HIV? (Amaze)	MS	3:30	<ul style="list-style-type: none"> • What did you learn about HIV? • What were the messages about how HIV is transmitted? • How can someone protect themselves from getting HIV? • Why is testing important?
What Is PrEP? (CDC) AND	HS	1:05	<ul style="list-style-type: none"> • What is the difference between PrEP and PEP? • What would be a situation where someone might consider using PEP?
What Is PEP? (PPFA)		1:30	
HIV: How to Protect Yourself (Amaze)	MS	2:30	<ul style="list-style-type: none"> • What would you tell a friend who was concerned about contracting HIV? • How can you use what we learned today to better protect yourself?
HIV/AIDS (Health Magazine)	HS	1:32	<ul style="list-style-type: none"> • How can communicating with your partner reduce your chances of getting HIV? • Do you think it is difficult to talk to a partner about HIV? Why or Why not? • What else do you think it is important to know about HIV?

Key Take-Aways:

- HIV is a sexually transmitted infection that can be prevented.
- Not having sex, engaging in low-risk sexual activities, using condoms, and using PrEP are all strategies to reduce the risk of HIV.
- HIV is not passed through casual contact.
- Getting tested is the only way to know if someone is living with HIV.

The Hard Way (17 Minutes)

Alternative Videos	Recomm. Audience	Length (Min)	Discussion Questions
Why Use a Condom (Bedsider)	HS	2:35	<ul style="list-style-type: none"> • What were some of the messages in the video? • Why might someone choose to use condoms? • How might someone negotiate condom use with partners in different situations (new relationship, onetime partner, long-time monogamous partner etc.)?
ETR Playlist of CDC: Let's Stop HIV Together*	MS/HS	N/A	<ul style="list-style-type: none"> • What stood out from the stories shared? • How does HIV stigma affect those living with HIV? How can you help reduce this stigma? • What does undetectable mean? • If you found out that a friend of yours was HIV positive, how could you support them?
*Choose at least 3 stories of people living with HIV to show to your class.			

Key Take-Aways:

- Each person and each couple must make a decision that is best for them and their situation to protect themselves from unintended pregnancy and from STIs.
- HIV can be a manageable illness so long as someone has access to and sticks to their medication.
- Stigma or negative perceptions about people living with HIV have real and damaging impacts on people.

Nicole's Choice (14 Minutes)

Alternative Videos	Recomm. Audience	Length (Min)	Discussion Questions
What Should You Do If You Had Unprotected Sex? (Amaze)	MS/HS	3:00	<ul style="list-style-type: none"> • What messages did you notice about sex? • What are some potential outcomes of unprotected sex? • What are some things you can do after you have unprotected sex to protect yourself from pregnancy? From STIs? • What communication should happen between partners before sex? After unprotected sex? • What did you notice about the relationship between the provider (nurses/doctors) and youth and accessing healthcare?
STI and STD Stigma (Amaze)	MS/HS	2:06	<ul style="list-style-type: none"> • What is STI stigma? • What were some of the myths discussed in the video? • Why is getting tested for STIs important?
How to Tell Someone You Have an STD (PPFA)	HS	8:15	<ul style="list-style-type: none"> • What important messages were shared about getting an STI and/or living with an STI? • How might it feel to find out you have an STI? • How might it feel to tell someone you have an STI? • How might it feel to have a partner disclose an STI? Before engaging in a sexual behavior? After engaging in a sexual behavior? • What could you do if you found out you or a partner had an STI? • How do respect and healthy communication fit in to conversations with a partner about STIs and testing? • How can you apply what you learned about communication to your relationships?

Key Take-Aways:

- Sometimes people may end up having unprotected sex.
- If you have unprotected sex, the responsible thing to do is to get tested for STIs. If pregnancy is a concern, get Emergency Contraception as soon as possible following unprotected sex.
- It is important to talk with your partner about protecting yourself from STIs. If you or your partner get tested and have an STI, talk openly and receive treatment.
- STIs are common and all can be treated but many don't show any symptoms so testing is important.

The Subject Is STDs (16 Minutes)

Alternative Videos	Recomm. Audience	Length (Min)	Discussion Questions
What are STIs? (Michigan Medicine)	HS	3:41	<ul style="list-style-type: none"> • How can you get an STI? • What are some benefits of using condoms? • How can you tell if you have an STI?
What Are STDs? #factcheck (Amaze)	MS	2:25	<ul style="list-style-type: none"> • How can you get an STI? • What are some benefits of using condoms? • How can you tell if you have an STI?
Getting tested for STDs (PPFA)	HS	4:00	<ul style="list-style-type: none"> • What is one take-away about getting tested? • What did it mean when they said that the sooner you get tested the better?
STD Prevention Beyond Condoms (Amaze)	MS	4:00	<ul style="list-style-type: none"> • What were some reasons to use abstinence that were shared in the video? • What are some ways, besides using external condoms, to protect yourself from STIs? • Why is communicating with your partner so important to preventing STIs?

Key Take-Aways:

- STIs are common and often people who have an STI don't know it or don't have symptoms. Condoms offer protection from STIs.
- Getting tested is the only way to know if you have an STI. Some STIs can be cured and will go away with medication. Some cannot be cured but medication can help manage the symptoms.
- Talking about STIs is an important way you can protect yourself, your partner(s) and your relationship. Talking about STIs may bring up emotions so it's important to be respectful and open during these conversations.

Tanisha & Shay (16 Minutes)

Alternative Videos	Recomm. Audience	Length (Min)	Discussion Questions
So You Think You're Pregnant (Amaze)	MS/HS	3:00	<ul style="list-style-type: none"> • What did this video teach you about pregnancy? • How might you feel if you became pregnant/got someone pregnant? • What would be easy or challenging about telling a parent that you or your partner were pregnant? • What types of decisions would you have to make if you/your partner were pregnant?
Exploring All Options: Pregnancy Counseling Without Bias Scenario 3 (Reproductive Health National Training Center)	MS/HS	7:07	<ul style="list-style-type: none"> • What feelings did Sophia express? • What was Sophia worried about if she chose to continue the pregnancy and parent? • What was the conversation like between the health provider and Sophia? How did the provider show support and provide medically accurate information?

Key Take-Aways:

- Unprotected sex sometimes happens. If you have had unprotected sex and have access to Emergency Contraception (e.g., Plan B, ella, copper IUD), take EC as soon as possible after unprotected sex, and within 3 to 5 days.
- A person who is pregnant has options regarding their pregnancy and should consider speaking to a trained medical provider about all their options. A pregnant person has the right to make the best decision for themselves, free of judgment, regarding their pregnancy. (Educator Note: Parental Consent Laws regarding pregnancy options and access to services varies by state. Know your state's laws and present medically accurate/values-free information to youth.)

Wrap It Up: Condom Negotiation (6 Minutes)

Alternative Videos	Recomm. Audience	Length (Min)	Discussion Questions
Are You Ready to Have Sex? (Amaze)	MS	4:40	<ul style="list-style-type: none"> • What factors into a person's decision about when and with whom to have sex? • What are some of the factors people might consider when deciding when and with whom to have sex?
Saying No to Prevent Sexual Abuse (Fight Child Abuse)	MS/HS	6:20	<ul style="list-style-type: none"> • How does Laura handle Andy's comments at the beginning of the video? • Does she use the SWAT technique? • Does Andy ask for consent? • Why do you think Laura was afraid to confront Andy? • When Laura confronts Andy towards the end of the video does she use the SWAT technique? • What did Laura mean when she says you don't owe people sex or affection? • What could you do if a friend was in a similar situation to Laura?
Optional: When Someone Doesn't Want to Have Sex (PPFA)	HS	3:40	<ul style="list-style-type: none"> • What were the messages about consent? • How might it feel to have someone you like tell you that they do not want to have sex? • How might it feel to tell someone you like that you don't want to have sex?

Key Take-Aways:

- It is important to talk about using condoms with a sexual partner and to use condoms to protect yourself and your partner from pregnancy and STI.
- It is never OK to pressure your partner to have any kind of sex.
- It is never OK to pressure your partner to not use condoms/protection during sex.
- Everyone has the right to express and decide how, when and with whom they want to engage in vaginal, anal or oral sex.
- Everyone has the right to give and withdraw consent at any time.
- Emergency Contraception is most effective when taken within 5 days of unprotected sex.

Condom Animation Video (2 Minutes)

Alternative Videos	Recomm. Audience	Length (Min)	Discussion Questions
Option 1: Animation Condom Video (Amaze)	MS/HS	2:45	<ul style="list-style-type: none"> • What are the steps to using a condom correctly? • What kind of lubricant should you use with condoms? • Where can you buy or get condoms?
Option 2: Educator Condom Demo (Alberta Health Services)	MS/HS	3:26	

Key Take-Aways:

- Condoms are effective at protecting against pregnancy and HIV/STIs.
- It is important to use a condom each time you have sex or engage in a new sex act.
- Condoms are widely available to people of all ages. People can get condoms from stores, online or a health center.

Additional Videos

Alternative Videos	Length (Min)	Discussion Questions
The Subject Is Puberty For videos on puberty visit Amaze.org AND PPFA	14	<ul style="list-style-type: none"> • What did you learn about puberty? • What was the message about what is normal?
The Subject Is Pregnancy For videos on pregnancy visit PPFA AND Amaze.org	21	<ul style="list-style-type: none"> • What is something new that you learned about pregnancy and reproduction? • What is something that you want to learn more about after seeing the video(s)?
The Subject Is Birth Control For videos on birth control & how to use a condom visit Amaze.org	8	<ul style="list-style-type: none"> • What did you learn about birth control methods? • What are long-acting reversible contraceptive methods (LARCs)? • Why might different people choose different birth control methods? • What factors do you think impact someone's birth control choice?
The Subject Is Healthy Relationships For videos on healthy relationships visit Amaze.org	10	<ul style="list-style-type: none"> • What are some behaviors that are emotionally or verbally abusive? • What can you do if you think a friend is in an abusive relationship? • What does a healthy relationship feel like? • What does healthy communication look like? • How can you talk to a partner about establishing healthy boundaries and communication? • How can you apply what you learned to your relationships?