

*HealthSmart* and  
the Danielson Framework  
for Teaching

advancing  
health  
equity **etr.**

### Danielson Framework for Teaching

Domain 1: Planning and Preparation	Domain 2: Classroom Environment
1a Demonstrating Knowledge of Content and Pedagogy 1b Demonstrating Knowledge of Students 1c Setting Instructional Outcomes 1d Demonstrating Knowledge of Resources 1e Designing Coherent Instruction 1f Designing Student Assessments	2a Creating an Environment of Respect and Rapport 2b Establishing a Culture for Learning 2c Managing Classroom Procedures 2d Managing Student Behavior 2e Organizing Physical Space
Domain 4: Professional Responsibilities	Domain 3: Instruction
4a Reflecting on Teaching 4b Maintaining Accurate Records 4c Communicating with Families 4d Participating in a Professional Community 4e Growing and Developing Professionally 4f Showing Professionalism	3a Communicating With Students 3b Using Questioning and Discussion Techniques 3c Engaging Students in Learning 3d Using Assessment in Instruction 3e Demonstrating Flexibility and Responsiveness

The *HealthSmart* Program can support teachers in meeting the competencies outlined in the Danielson Framework for Teaching in the following ways.

#### Domain 1: Planning and Preparation

##### 1a Demonstrating Knowledge of Content and Pedagogy

- Lessons offer an easy guide/script for teaching critical content and skills.

##### 1b Demonstrating Knowledge of Students

- Motivate activities meet students where they are and encourage them to share what they already know.
- Support for Diverse Learners section offers tips for tailoring instruction and offering additional support to students who may need it.

##### 1c Setting Instructional Outcomes

- Lesson Objectives are closely tied to HECAT essential knowledge and skills.
- Teaching Steps are designed to teach to those objectives.
- Opportunities for assessing student understanding are built in to the teaching steps.
- Objectives are clearly and specifically assessed at the end of each lesson.

##### 1d Demonstrating Knowledge of Resources

- Resource ideas for different topics are provided within the lessons in each content area.

##### 1e Designing Coherent Instruction

- *HealthSmart* follows good pedagogical design, including preparing students for learning, sequenced teaching steps, authentic assessment and closure.
- Teaching Steps are easy to follow.
- Slides, masters, activity sheets and student journals that support the learning are all provided.

### 1f Designing Student Assessments

- Authentic assessment is provided at both lesson and unit level.
- A variety of strategies are used.
- Assessments align to and are provided for all lesson objectives.
- Scoring rubrics are also provided.

## **Domain 2: Classroom Environment**

### 2a Creating an Environment of Respect and Rapport

- *HealthSmart* helps set the tone, with specific lessons on classroom environment (middle school EMH), lessons on respecting sexual differences, bullying, communication skills.
- Students are encouraged to share what they know, learn from each other and advocate for healthy behaviors.

### 2b Establishing a Culture for Learning

- Motivate activities meet students where they are and encourage them to share what they already know.
- Lessons offer different strategies to reach different learners.
- Establishing a value for health behaviors, shaping peer norms and giving students self-efficacy and confidence to act are core foundations of the *HealthSmart* program.

### 2c Managing Classroom Procedures

- Transition activity creates opportunity to focus students and help them get ready for the day's lesson.
- Teaching steps include clear instructions on how to set up small-group work, roleplays and other strategies.

### 2d Managing Student Behavior

- Focus on personal responsibility can encourage students to take charge of their own learning.

### 2e Organizing Physical Space

- Clear instructions are provided for group work that has students working in teams or moving around the classroom.

## **Domain 3: Instruction**

### 3a Communicating with Students

- Motivate activities meet students where they are and encourage them to share what they already know.
- Support for Diverse Learners section offers tips for tailoring instruction and offering additional support to students who may need it.

### 3b Using Questioning and Discussion Techniques

- Teaching steps offer guidance for leading group discussions.
- Detailed procedures are provided for small-group work and discussions.
- Transition/Motivate activities offer questions to help students relate to the health topic.

### 3c Engaging Students in Learning

- Transition/Motivate activities offer questions to help students relate to the health topic.
- Activities are designed to appeal to multiple intelligences.
- Student Journals give students a place to keep their personal reflections and class notes.

### 3d Using Assessment in Instruction

- *HealthSmart* includes formative assessment—opportunities to evaluate students’ acquisition of concepts and skills as the lesson progresses.
- *HealthSmart* includes summative assessment—detailed final assessments aligned to objectives to measure mastery.
- Unit Assessments review and capture learning across the whole content area through both a written challenge test and performance tasks.

### 3e Demonstrating Flexibility and Responsiveness

- Lessons offer tips for teachers around tricky issues.
- Digital edition allows you to pick from entire K-12 curriculum to tailor instruction to student needs and developmental levels.

## **Domain 4: Professional Responsibilities**

### 4a Reflecting on Teaching

- Lessons are designed to be effective and engaging, with clear objectives.
- Assessments and scoring rubrics help teachers judge the success of each lesson.

### 4b Maintaining Accurate Records

- Student Workbooks can serve as portfolios.

### 4c Communicating with Families

- Family letters that can be sent home before teaching each unit are included.
- Time to Talk take-home assignments keep family members involved in classroom instruction.
- Parent Surveys and other homework offer additional opportunities for family involvement.

### 4d Participating in a Professional Community

- DOE-OSWP-sponsored trainings offer opportunities for interactions with others.

### 4e Growing and Developing Professionally

- DOE-OSWP offers trainings and professional development opportunities.

### 4f Showing Professionalism

- Curriculum is designed to be easy to use and support teachers in delivering effective lessons.
- *HealthSmart* teachers can be confident they’re providing their students with a curriculum designed to help achieve healthy behavior outcomes.