

Violence & Injury Prevention

The *HealthSmart* Violence & Injury Prevention unit meets the following Common Core State Standards in English Language Arts for Grades 9-10.

Reading Informational Text

Standard 1

Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Lesson 5 (Hazing Survey)
Lesson 8 (My Guide to Preventing Dating Violence)
Lesson 9 (Suicide Myths, Truths & Terms, Busting Suicide Myths)
Lesson 10 (Violence Prevention Websites)
Lesson 11 (Getting Help for Myself or a Friend)
Lesson 12 (Injury Risks Summary, Assessing My Injury Risks)
Lesson 13 (Driving Case Studies, Time to Talk: Family Rules About Alcohol & Automobiles)
Lesson 14 (Common Injuries: Traumatic Brain Injury, Spinal Cord Injury, Repetitive Strain Injury)
Lesson 15 (Natural Disaster or Severe Weather Emergency Plan)
Lesson 18 (Injury Risk Reduction Campaign)
Unit Assessment 1 (What I Know About Violence & Injury Prevention)
Unit Assessment 2 (Countdown to Safety Campaign Planning Guide)

Standard 2

Determine a central idea of a text and analyze its development over the course of the text; including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

Lesson 5 (Hazing Survey)
Lesson 8 (My Guide to Preventing Dating Violence)
Lesson 10 (Violence Prevention Websites)
Lesson 11 (Getting Help for Myself or a Friend)
Lesson 13 (Driving Case Studies, Time to Talk: Family Rules About Alcohol & Automobiles)
Lesson 14 (Common Injuries: Traumatic Brain Injury, Spinal Cord Injury, Repetitive Strain Injury)
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Lesson 18 (Injury Risk Reduction Campaign)
Unit Assessment 1 (What I Know About Violence & Injury Prevention)
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Standard 3

Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.

Lesson 5 (Hazing Survey)
Lesson 8 (My Guide to Preventing Dating Violence)
Lesson 10 (Violence Prevention Websites)
Lesson 11 (Getting Help for Myself or a Friend)
Lesson 13 (Driving Case Studies, Time to Talk: Family Rules About Alcohol & Automobiles)
Lesson 14 (Common Injuries: Traumatic Brain Injury, Spinal Cord Injury, Repetitive Strain Injury)
Lesson 15 (Natural Disaster or Severe Weather Emergency Plan)
Lesson 18 (Injury Risk Reduction Campaign)

HealthSmart Alignment to ELA Common Core State Standards Listed by Standard
High School Violence & Injury Prevention

Unit Assessment 1 (What I Know About Violence & Injury Prevention)

Unit Assessment 2 (Countdown to Safety Campaign Planning Guide)

Standard 4

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.

Lesson 5 (Hazing Survey)

Lesson 8 (My Guide to Preventing Dating Violence)

Lesson 9 (Suicide Myths, Truths & Terms, Busting Suicide Myths)

Lesson 10 (Violence Prevention Websites)

Lesson 11 (Getting Help for Myself or a Friend)

Lesson 12 (Injury Risks Summary, Assessing My Injury Risks)

Lesson 13 (Driving Case Studies, Time to Talk: Family Rules About Alcohol & Automobiles)

Lesson 14 (Common Injuries: Traumatic Brain Injury, Spinal Cord Injury, Repetitive Strain Injury)

Lesson 15 (Natural Disaster or Severe Weather Emergency Plan)

Lesson 18 (Injury Risk Reduction Campaign)

Unit Assessment 1 (What I Know About Violence & Injury Prevention)

Unit Assessment 2 (Countdown to Safety Campaign Planning Guide)

Standard 5

Analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs or larger portions of a text.

Lesson 10 (Violence Prevention Websites)

Unit Assessment 2 (Countdown to Safety Campaign Planning Guide)

Standard 6

Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.

Lesson 10 (Violence Prevention Websites)

Unit Assessment 2 (Countdown to Safety Campaign Planning Guide)

Standard 7

Analyze various accounts of a subject told in different mediums, determining which details are emphasized in each account.

Lesson 10 (Violence Prevention Websites)

Lesson 15 (Natural Disaster or Severe Weather Emergency Plan)

Unit Assessment 2 (Countdown to Safety Campaign Planning Guide)

Standard 8

Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.

Lesson 10 (Violence Prevention Websites)

Lesson 15 (Natural Disaster or Severe Weather Emergency Plan)

Unit Assessment 2 (Countdown to Safety Campaign Planning Guide)

Reading Literature

Standard 1

Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Lesson 1 (Violence: Consequences & Connections; Hate Comes to School: A Violence Case Study, Part 1)

Lesson 2 (Hate Comes to School: A Violence Case Study, Part 2)

Lesson 3 (The Truth About Bullying)

Lesson 4 (Teens & Communication Technology Survey, Time to Talk: Dealing with Bullying)

Lesson 6 (Leslie's Story: Hate Violence at School, Analyzing Hate Violence)

Lesson 7 (Gina & Jamie/Jamie & Gina, Sexual Harassment: What Influences How You See It?)

Lesson 8 (Dating Scenarios, My Guide to Preventing Dating Violence)

Lesson 13 (Driving Case Studies)

Lesson 16 (Risky Scenarios, Making a Safe Decision, It's Your Choice: Reduce the Risks)

Unit Assessment 1 (What I Know About Violence & Injury Prevention)

Standard 2

Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

Lesson 1 (Violence: Consequences & Connections; Hate Comes to School: A Violence Case Study, Part 1)

Lesson 2 (Hate Comes to School: A Violence Case Study, Part 2)

Lesson 3 (The Truth About Bullying)

Lesson 4 (Teens & Communication Technology Survey, Time to Talk: Dealing with Bullying)

Lesson 6 (Leslie's Story: Hate Violence at School, Analyzing Hate Violence)

Lesson 7 (Gina & Jamie/Jamie & Gina, Sexual Harassment: What Influences How You See It?)

Lesson 8 (Dating Scenarios, My Guide to Preventing Dating Violence)

Lesson 13 (Driving Case Studies)

Lesson 16 (Risky Scenarios, Making a Safe Decision, It's Your Choice: Reduce the Risks)

Unit Assessment 1 (What I Know About Violence & Injury Prevention)

Standard 3

Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

Lesson 1 (Violence: Consequences & Connections; Hate Comes to School: A Violence Case Study, Part 1)

Lesson 2 (Hate Comes to School: A Violence Case Study, Part 2)

Lesson 3 (The Truth About Bullying)

Lesson 4 (Teens & Communication Technology Survey, Time to Talk: Dealing with Bullying)

Lesson 6 (Leslie's Story: Hate Violence at School, Analyzing Hate Violence)

Lesson 7 (Gina & Jamie/Jamie & Gina, Sexual Harassment: What Influences How You See It?)

Lesson 8 (Dating Scenarios, My Guide to Preventing Dating Violence)

Lesson 13 (Driving Case Studies)

Lesson 16 (Risky Scenarios, Making a Safe Decision, It's Your Choice: Reduce the Risks)

Unit Assessment 1 (What I Know About Violence & Injury Prevention)

Standard 4

Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.

Lesson 1 (Violence: Consequences & Connections; Hate Comes to School: A Violence Case Study, Part 1)

Lesson 2 (Hate Comes to School: A Violence Case Study, Part 2)

HealthSmart Alignment to ELA Common Core State Standards Listed by Standard
High School *Violence & Injury Prevention*

Lesson 3 (The Truth About Bullying)

Lesson 4 (Teens & Communication Technology Survey, Time to Talk: Dealing with Bullying)

Lesson 6 (Leslie's Story: Hate Violence at School, Analyzing Hate Violence)

Lesson 7 (Gina & Jamie/Jamie & Gina, Sexual Harassment: What Influences How You See It?)

Lesson 8 (Dating Scenarios, My Guide to Preventing Dating Violence)

Lesson 13 (Driving Case Studies)

Lesson 16 (Risky Scenarios, Making a Safe Decision, It's Your Choice: Reduce the Risks)

Unit Assessment 1 (What I Know About Violence & Injury Prevention)

Standard 5

Analyze how an author's choices concerning how to structure a text, order events within it and manipulate time create such effects as mystery, tension or surprise.

Lesson 7 (Gina & Jamie/Jamie & Gina)

Writing

Standard 1

Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Lesson 1 (Violence: What's It Got to Do with Me?; Hate Comes to School: A Violence Case Study, Part 1)

Lesson 3 (The Truth About Bullying)

Lesson 10 (Evaluating a Violence Prevention Website)

Lesson 11 (Getting Help for Myself or a Friend)

Lesson 13 (My Safe Driving Pledge)

Lesson 14 (Making My Life Safer)

Unit Assessment 1 (What I Know About Violence & Injury Prevention)

Unit Assessment 2 (Countdown to Safety Campaign Planning Guide)

Standard 2

Write informative/explanatory texts to examine and convey complex ideas, concepts and information clearly and accurately through the effective selection, organization and analysis of content.

Lesson 1 (Hate Comes to School: A Violence Case Study, Part 1)

Lesson 2 (Hate Comes to School: A Violence Case Study, Part 2)

Lesson 3 (A Plan to Help Prevent Bullying)

Lesson 4 (The Case Against Cyberbullying)

Lesson 5 (Preventing Hazing at Our School)

Lesson 6 (Analyzing Hate Violence)

Lesson 7 (Sexual Harassment: What Influences How You See It?, Sexual Harassment PSA)

Lesson 8 (My Guide to Preventing Dating Violence)

Lesson 9 (Suicide Myths, Truths & Terms, Busting Suicide Myths)

Lesson 11 (Asking for Help: Friends, Asking for Help: Adults, Getting Help for Myself or a Friend)

Lesson 12 (Reviewing the Risks)

Lesson 13 (My Safe Driving Pledge)

Lesson 14 (Injury Note Sheet, Strategies for Staying Safe, Making My Life Safer)

Lesson 15 (Emergency Information, Natural Disaster or Severe Weather Emergency Plan, My Emergency Safety Plan)

Lesson 16 (Making a Safe Decision, It's Your Choice: Reduce the Risks)

Lesson 17 (Safety Assessment & Action Plan)

Lesson 18 (Injury Risk Reduction Campaign)

Unit Assessment 1 (What I Know About Violence & Injury Prevention)

Unit Assessment 2 (Countdown to Safety Campaign Planning Guide)

Standard 3

Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

Lesson 6 (Analyzing Hate Violence)

Lesson 12 (Reviewing the Risks)

Unit Assessment 1 (What I Know About Violence & Injury Prevention)

Unit Assessment 2 (Countdown to Safety Campaign Planning Guide)

Standard 4

Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.

Lesson 1 (Violence: What's It Got to Do with Me?; Hate Comes to School: A Violence Case Study, Part 1)

Lesson 2 (Hate Comes to School: A Violence Case Study, Part 2)

Lesson 3 (The Truth About Bullying, A Plan to Help Prevent Bullying)

Lesson 4 (The Case Against Cyberbullying)

Lesson 5 (Preventing Hazing at Our School)

Lesson 6 (Analyzing Hate Violence)

Lesson 7 (Sexual Harassment: What Influences How You See It?, Sexual Harassment PSA)

Lesson 8 (My Guide to Preventing Dating Violence)

Lesson 9 (Suicide Myths, Truths & Terms, Busting Suicide Myths)

Lesson 10 (Evaluating a Violence Prevention Website)

Lesson 11 (Asking for Help: Friends, Asking for Help: Adults, Getting Help for Myself or a Friend)

Lesson 12 (Reviewing the Risks)

Lesson 13 (My Safe Driving Pledge)

Lesson 14 (Injury Note Sheet, Strategies for Staying Safe, Making My Life Safer)

Lesson 15 (Emergency Information, Natural Disaster or Severe Weather Emergency Plan, My Emergency Safety Plan)

Lesson 16 (Making a Safe Decision, It's Your Choice: Reduce the Risks)

Lesson 17 (Safety Assessment & Action Plan)

Lesson 18 (Injury Risk Reduction Campaign)

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Standard 5

Develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

Lesson 3 (A Plan to Help Prevent Bullying)

Lesson 4 (The Case Against Cyberbullying)

Lesson 6 (Analyzing Hate Violence)

Lesson 7 (Sexual Harassment PSA)

Lesson 17 (Safety Assessment & Action Plan)

Lesson 18 (Injury Risk Reduction Campaign)

Unit Assessment 2 (Countdown to Safety Campaign Planning Guide)

Standard 6

Use technology, including the Internet, to produce, publish and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

Lesson 10 (Evaluating a Violence Prevention Website)

Lesson 18 (Injury Risk Reduction Campaign)

Unit Assessment 2 (Countdown to Safety Campaign Planning Guide)

Standard 7

Conduct short as well as more sustained research projects to answer a question or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

Lesson 15 (Natural Disaster or Severe Weather Emergency Plan)

Lesson 17 (Safety Assessment & Action Plan)

Unit Assessment 2 (Countdown to Safety Campaign Planning Guide)

Standard 8

Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

Lesson 3 (A Plan to Help Prevent Bullying)

Lesson 4 (The Case Against Cyberbullying)

Lesson 5 (Preventing Hazing at Our School)

Lesson 6 (Analyzing Hate Violence)

Lesson 7 (Sexual Harassment PSA)

Lesson 8 (My Guide to Preventing Dating Violence)

Lesson 10 (Evaluating a Violence Prevention Website)

Lesson 12 (Reviewing the Risks)

Lesson 13 (My Safe Driving Pledge)

Lesson 14 (Strategies for Staying Safe)

Lesson 15 (Natural Disaster or Severe Weather Emergency Plan, My Emergency Safety Plan)

Lesson 17 (Safety Assessment & Action Plan)

Lesson 18 (Injury Risk Reduction Campaign)

Unit Assessment 2 (Countdown to Safety Campaign Planning Guide)

Standard 9

Draw evidence from literary or informational text to support analysis, reflection and research.

Lesson 3 (A Plan to Help Prevent Bullying)

Lesson 4 (The Case Against Cyberbullying)

Lesson 5 (Preventing Hazing at Our School)

Lesson 6 (Analyzing Hate Violence)

Lesson 7 (Sexual Harassment PSA)

Lesson 8 (My Guide to Preventing Dating Violence)

Lesson 10 (Evaluating a Violence Prevention Website)

Lesson 12 (Reviewing the Risks)

Lesson 13 (My Safe Driving Pledge)

Lesson 14 (Strategies for Staying Safe)

Lesson 15 (Natural Disaster or Severe Weather Emergency Plan, My Emergency Safety Plan)

Lesson 17 (Safety Assessment & Action Plan)

Lesson 18 (Injury Risk Reduction Campaign)

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Speaking and Listening

Standard 1

Initiate and participate effectively in a range of collaborative discussions with diverse partners on topics, text and issues, building on others' ideas and expressing their own clearly and persuasively.

Lesson 1 (Violence: Consequences & Connections)

Lesson 3 (The Truth About Bullying)

Lesson 4 (Time to Talk: Dealing with Bullying)

Lesson 5 (Preventing Hazing at Our School)

Lesson 6 (Leslie's Story: Hate Violence at School, Analyzing Hate Violence)

Lesson 7 (Jamie & Gina/Gina & Jamie, Sexual Harassment: What Influences How You See It?, Sexual Harassment PSA)

Lesson 9 (Suicide Myths, Truths & Terms)

Lesson 11 (Asking for Help: Friends, Asking for Help: Adults)

Lesson 12 (Injury Risks Summary)

Lesson 13 (Driving Case Studies, Time to Talk: Family Rules About Alcohol & Automobiles)

Lesson 14 (Injury Note Sheet, Strategies for Staying Safe, Making My Life Safer)

Lesson 15 (Emergency Information, Natural Disaster or Severe Weather Emergency Plan, My Emergency Safety Plan)

Lesson 16 (Making a Safe Decision, It's Your Choice: Reduce the Risks)

Lesson 17 (Safety Assessment & Action Plan)

Lesson 18 (Injury Risk Reduction Campaign)

Unit Assessment 2 (Countdown to Safety Campaign Planning Guide)

Standard 2

Integrate multiple sources of information presented in diverse media or formats, evaluating the credibility and accuracy of each source.

Lesson 15 (Natural Disaster or Severe Weather Emergency Plan)

Standard 3

Evaluate a speaker's point of view, reasoning and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.

Lesson 5 (Preventing Hazing at Our School)

Lesson 14 (Injury Note Sheet)

Lesson 17 (Safety Assessment & Action Plan)

Standard 4

Present information, findings and supporting evidence clearly, concisely and logically such that listeners can follow the line of reasoning and the organization, development, substance and style are appropriate to the purpose, audience and task.

Lesson 1 (Violence: Consequences & Connections; Hate Comes to School: A Violence Case Study, Part 1)

Lesson 5 (Preventing Hazing at Our School)

Lesson 7 (Jamie & Gina/Gina & Jamie, Sexual Harassment PSA)

Lesson 9 (Suicide Myths, Truths & Terms)

Lesson 12 (Injury Risks Summary)

Lesson 13 (Driving Case Studies)

Lesson 14 (Strategies for Staying Safe, Making My Life Safer)

Lesson 15 (My Emergency Safety Plan)

Lesson 16 (It's Your Choice: Reduce the Risks)

Lesson 17 (Safety Assessment & Action Plan)

Lesson 18 (Injury Risk Reduction Campaign)

Unit Assessment 2 (Countdown to Safety Campaign Planning Guide)

Standard 6

Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

Lesson 7 (Sexual Harassment PSA)

Lesson 9 (Suicide Myths, Truths & Terms)

Language

Standard 3

Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Lesson 9 (Suicide Myths, Truths & Terms)

Lesson 14 (Common Injuries)

Standard 6

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 1 (Violence: What's It Got to Do With Me?; Violence: Consequences & Connections;

Hate Comes to School: a Violence Case Study, Part 1)

Lesson 2 (Hate Comes to School: a Violence Case Study, Part 2)

Lesson 3 (A Plan to Help Prevent Bullying)

Lesson 4 (Teens & Communication Technology Survey, Time to Talk: Dealing with Bullying, The Case Against Cyberbullying)

Lesson 5 (Hazing Survey, Preventing Hazing at Our School)

Lesson 6 (Leslie's Story: Hate Violence at School, Analyzing Hate Violence)

Lesson 7 (Sexual Harassment: What Influences How You See It?, Sexual Harassment PSA)

Lesson 8 (My Guide to Preventing Dating Violence)

Lesson 9 (Suicide Myths, Truths & Terms, Keeping My Emotional Balance, Busting Suicide Myths)

Lesson 10 (Violence Prevention Websites)

Lesson 11 (Getting Help for Myself or a Friend)

Lesson 12 (Reviewing the Risks)

Lesson 13 (Driving Case Studies, Time to Talk: Family Rules About Alcohol & Automobiles, My Safe Driving Pledge)

Lesson 14 (Common Injuries, Injury Note Sheet, Making My Life Safer)

Lesson 15 (Emergency Information, Natural Disaster or Severe Weather Emergency Plan, My Emergency Safety Plan)

Lesson 16 (Making a Safe Decision, It's Your Choice: Reduce the Risks)

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