HealthSmart and the Danielson Framework for Teaching
The *HealthSmart* Program can support teachers in meeting the competencies outlined in the Danielson Framework for Teaching in the following ways.

### Domain 1: Planning and Preparation

1a Demonstrating Knowledge of Content and Pedagogy  
- Lessons offer an easy guide/script for teaching critical content and skills.

1b Demonstrating Knowledge of Students  
- Motivate activities meet students where they are and encourage them to share what they already know.
- Support for Diverse Learners section offers tips for tailoring instruction and offering additional support to students who may need it.

1c Setting Instructional Outcomes  
- Lesson Objectives are closely tied to HECAT essential knowledge and skills.
- Teaching Steps are designed to teach to those objectives.
- Opportunities for assessing student understanding are built in to the teaching steps.
- Objectives are clearly and specifically assessed at the end of each lesson.

1d Demonstrating Knowledge of Resources  
- Resource ideas for different topics are provided within the lessons in each content area.

1e Designing Coherent Instruction  
- *HealthSmart* follows good pedagogical design, including preparing students for learning, sequenced teaching steps, authentic assessment and closure.
- Teaching Steps are easy to follow.
- Slides, masters, activity sheets and student journals that support the learning are all provided.

### Domain 2: Classroom Environment

2a Creating an Environment of Respect and Rapport  
2b Establishing a Culture for Learning  
2c Managing Classroom Procedures  
2d Managing Student Behavior  
2e Organizing Physical Space

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### Domain 4: Professional Responsibilities

4a Reflecting on Teaching  
4b Maintaining Accurate Records  
4c Communicating with Families  
4d Participating in a Professional Community  
4e Growing and Developing Professionally  
4f Showing Professionalism
1f Designing Student Assessments
- Authentic assessment is provided at both lesson and unit level.
- A variety of strategies are used.
- Assessments align to and are provided for all lesson objectives.
- Scoring rubrics are also provided.

Domain 2: Classroom Environment
2a Creating an Environment of Respect and Rapport
- HealthSmart helps set the tone, with specific lessons on classroom environment (middle school EMH), lessons on respecting sexual differences, bullying, communication skills.
- Students are encouraged to share what they know, learn from each other and advocate for healthy behaviors.

2b Establishing a Culture for Learning
- Motivate activities meet students where they are and encourage them to share what they already know.
- Lessons offer different strategies to reach different learners.
- Establishing a value for health behaviors, shaping peer norms and giving students self-efficacy and confidence to act are core foundations of the HealthSmart program.

2c Managing Classroom Procedures
- Transition activity creates opportunity to focus students and help them get ready for the day’s lesson.
- Teaching steps include clear instructions on how to set up small-group work, roleplays and other strategies.

2d Managing Student Behavior
- Focus on personal responsibility can encourage students to take charge of their own learning.

2e Organizing Physical Space
- Clear instructions are provided for group work that has students working in teams or moving around the classroom.

Domain 3: Instruction
3a Communicating with Students
- Motivate activities meet students where they are and encourage them to share what they already know.
- Support for Diverse Learners section offers tips for tailoring instruction and offering additional support to students who may need it.

3b Using Questioning and Discussion Techniques
- Teaching steps offer guidance for leading group discussions.
- Detailed procedures are provided for small-group work and discussions.
- Transition/Motivate activities offer questions to help students relate to the health topic.
3c Engaging Students in Learning
- Transition/Motivate activities offer questions to help students relate to the health topic.
- Activities are designed to appeal to multiple intelligences.
- Student Journals give students a place to keep their personal reflections and class notes.

3d Using Assessment in Instruction
- *HealthSmart* includes formative assessment—opportunities to evaluate students’ acquisition of concepts and skills as the lesson progresses.
- *HealthSmart* includes summative assessment—detailed final assessments aligned to objectives to measure mastery.
- Unit Assessments review and capture learning across the whole content area through both a written challenge test and performance tasks.

3e Demonstrating Flexibility and Responsiveness
- Lessons offer tips for teachers around tricky issues.
- Digital edition allows you to pick from entire K-12 curriculum to tailor instruction to student needs and developmental levels.

**Domain 4: Professional Responsibilities**

4a Reflecting on Teaching
- Lessons are designed to be effective and engaging, with clear objectives.
- Assessments and scoring rubrics help teachers judge the success of each lesson.

4b Maintaining Accurate Records
- Student Workbooks can serve as portfolios.

4c Communicating with Families
- Family letters that can be sent home before teaching each unit are included.
- Time to Talk take-home assignments keep family members involved in classroom instruction.
- Parent Surveys and other homework offer additional opportunities for family involvement.

4d Participating in a Professional Community
- DOE-OSWP-sponsored trainings offer opportunities for interactions with others.

4e Growing and Developing Professionally
- DOE-OSWP offers trainings and professional development opportunities.

4f Showing Professionalism
- Curriculum is designed to be easy to use and support teachers in delivering effective lessons.
- *HealthSmart* teachers can be confident they’re providing their students with a curriculum designed to help achieve healthy behavior outcomes.