

HIV, STD & Pregnancy Prevention

The *HealthSmart* HIV, STD & Pregnancy Prevention unit meets the following Common Core State Standards in English Language Arts for Grades 9-10.

Reading Informational Text

Standard 1

Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Lesson 1 (What Do You Know About Sex?)

Lesson 2 (Aspects of Sexuality Cards)

Lesson 3 (Time to Talk: Sexual Responsibility)

Lesson 4 (Birth Control Fact Sheets)

Lesson 5 (STD Fact Sheets)

Lesson 6 (Risk Cards, HIV Quiz—Fact or Myth, HIV Facts)

Lesson 7 (Attitudes About Sex Survey)

Lesson 9 (HIV Testing, STD Testing, Pregnancy Testing, Check Out a Clinic)

Lesson 10 (Condom Use Cards, Condom Checklist)

Unit Assessment 2 (A Pamphlet to Educate Others)

Standard 2

Determine a central idea of a text and analyze its development over the course of the text; including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

Lesson 2 (Aspects of Sexuality Cards)

Lesson 3 (Time to Talk: Sexual Responsibility)

Lesson 4 (Birth Control Fact Sheets)

Lesson 5 (STD Fact Sheets)

Lesson 6 (Risk Cards, HIV Quiz—Fact or Myth, HIV Facts)

Lesson 9 (HIV Testing, STD Testing, Pregnancy Testing, Check Out a Clinic)

Lesson 10 (Condom Use Cards)

Unit Assessment 2 (A Pamphlet to Educate Others)

Standard 3

Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.

Lesson 2 (Aspects of Sexuality Cards)

Lesson 3 (Time to Talk: Sexual Responsibility)

Lesson 4 (Birth Control Fact Sheets)

Lesson 5 (STD Fact Sheets)

Lesson 6 (Risk Cards, HIV Quiz—Fact or Myth, HIV Facts)

Lesson 9 (HIV Testing, STD Testing, Pregnancy Testing, Check Out a Clinic)

Lesson 10 (Condom Use Cards)

Unit Assessment 2 (A Pamphlet to Educate Others)

Standard 4

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.

Lesson 1 (What Do You Know About Sex?)

Lesson 2 (Aspects of Sexuality Cards)

Lesson 3 (Time to Talk: Sexual Responsibility)

Lesson 4 (Birth Control Fact Sheets)

Lesson 5 (STD Fact Sheets)

Lesson 6 (Risk Cards, HIV Quiz—Fact or Myth, HIV Facts)

Lesson 7 (Attitudes About Sex Survey)

Lesson 9 (HIV Testing, STD Testing, Pregnancy Testing, Check Out a Clinic)

Lesson 10 (Condom Use Cards)

Unit Assessment 2 (A Pamphlet to Educate Others)

Standard 5

Analyze in detail how an author’s ideas or claims are developed and refined by particular sentences, paragraphs or larger portions of a text.

Lesson 9 (Check Out a Clinic)

Standard 6

Determine an author’s point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.

Lesson 9 (Check Out a Clinic)

Standard 7

Analyze various accounts of a subject told in different mediums, determining which details are emphasized in each account.

Lesson 9 (Check Out a Clinic)

Standard 8

Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.

Lesson 9 (Check Out a Clinic)

Reading Literature

Standard 1

Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Lesson 4 (Birth Control Choices)

Lesson 5 (Understanding STDs)

Lesson 8 (Partner Stories: Rate the Risk)

Lesson 12 (No Condom, No Sex; Not Without a Condom)

Unit Assessment 1 (What I Know About HIV, STD & Pregnancy Prevention)

Standard 2

Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

Lesson 4 (Birth Control Choices)

Lesson 5 (Understanding STDs)

Lesson 8 (Partner Stories: Rate the Risk)

Lesson 12 (No Condom, No Sex; Not Without a Condom)

Unit Assessment 1 (What I Know About HIV, STD & Pregnancy Prevention)

Standard 3

Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

Lesson 4 (Birth Control Choices)

Lesson 5 (Understanding STDs)

Lesson 8 (Partner Stories: Rate the Risk)

Lesson 12 (No Condom, No Sex; Not Without a Condom)

Unit Assessment 1 (What I Know About HIV, STD & Pregnancy Prevention)

Standard 4

Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.

Lesson 4 (Birth Control Choices)

Lesson 5 (Understanding STDs)

Lesson 8 (Partner Stories: Rate the Risk)

Lesson 12 (No Condom, No Sex; Not Without a Condom)

Unit Assessment 1 (What I Know About HIV, STD & Pregnancy Prevention)

Writing

Standard 1

Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Lesson 2 (Respect for Sexual Differences: Campaign Plan)

Lesson 3 (My Advice About Sexual Responsibility)

Lesson 11 (Negotiating Condom Use)

Lesson 13 (My Commitment)

Standard 2

Write informative/explanatory texts to examine and convey complex ideas, concepts and information clearly and accurately through the effective selection, organization and analysis of content.

Lesson 1 (All About A.J.)

Lesson 2 (Respect for Sexual Differences: Campaign Plan)

Lesson 3 (My Advice About Sexual Responsibility)

Lesson 4 (Birth Control Guided Notes, Birth Control Choices)

Lesson 5 (Understanding STDs)

Lesson 6 (Understanding HIV)

HealthSmart Alignment to ELA Common Core State Standards Listed by Standard
High School *HIV, STD & Pregnancy Prevention*

Lesson 7 (It's Your Call: Taking or Avoiding Sexual Risks—Group Assignment, It's Your Call: Taking or Avoiding Sexual Risks)
Lesson 8 (Partner Stories: Rate the Risks)
Lesson 9 (What to Know About Testing, Check Out a Clinic, In Their Own Words: Getting Tested)
Lesson 10 (Condom Challenges & Solutions, Condom Hunt)
Lesson 11 (Negotiating Condom Use)
Lesson 12 (Not Without a Condom)
Lesson 13 (My Commitment)
Lesson 14 (Advocating for My Friends)
Unit Assessment 1 (What I Know About HIV, STD & Pregnancy Prevention)
Unit Assessment 2 (A Pamphlet to Educate Others)

Standard 3

Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

Lesson 3 (My Advice About Sexual Responsibility)
Lesson 12 (Not Without a Condom)

Standard 4

Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.

Lesson 1 (All About A.J.)
Lesson 2 (Respect for Sexual Differences: Campaign Plan)
Lesson 3 (My Advice About Sexual Responsibility)
Lesson 4 (Birth Control Guided Notes, Birth Control Choices)
Lesson 5 (Understanding STDs)
Lesson 6 (Understanding HIV)
Lesson 7 (It's Your Call: Taking or Avoiding Sexual Risks—Group Assignment, It's Your Call: Taking or Avoiding Sexual Risks)
Lesson 8 (Partner Stories: Rate the Risks)
Lesson 9 (What to Know About Testing, Check Out a Clinic, In Their Own Words: Getting Tested)
Lesson 10 (Condom Challenges & Solutions, Condom Hunt)
Lesson 11 (Negotiating Condom Use)
Lesson 12 (Not Without a Condom)
Lesson 13 (My Commitment)
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Unit Assessment 1 (What I Know About HIV, STD & Pregnancy Prevention)
Unit Assessment 2 (A Pamphlet to Educate Others)

Standard 5

Develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

Lesson 2 (Respect for Sexual Differences: Campaign Plan)
Lesson 7 (It's Your Call: Taking or Avoiding Sexual Risks—Group Assignment)
Unit Assessment 2 (A Pamphlet to Educate Others)

Standard 6

Use technology, including the Internet, to produce, publish and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

Lesson 2 (Respect for Sexual Differences: Campaign Plan)

HealthSmart Alignment to ELA Common Core State Standards Listed by Standard
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Lesson 7 (It's Your Call: Taking or Avoiding Sexual Risks--Group Assignment)
Unit Assessment 2 (A Pamphlet to Educate Others)

Standard 7

Conduct short as well as more sustained research projects to answer a question or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

Lesson 9 (Check Out a Clinic)
Lesson 10 (Condom Hunt)

Standard 8

Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

Lesson 2 (Respect for Sexual Differences: Campaign Plan)
Lesson 5 (Understanding STDs)
Lesson 6 (Understanding HIV)
Lesson 7 (It's Your Call: Taking or Avoiding Sexual Risks—Group Assignment, It's Your Call: Taking or Avoiding Sexual Risks)
Lesson 9 (In Their Own Words: Getting Tested)
Lesson 14 (Advocating for My Friends)
Unit Assessment 2 (A Pamphlet to Educate Others)

Standard 9

Draw evidence from literary or informational text to support analysis, reflection and research.

Lesson 2 (Respect for Sexual Differences: Campaign Plan)
Lesson 4 (Birth Control Guided Notes)
Lesson 5 (Understanding STDs)
Lesson 6 (Understanding HIV)
Lesson 7 (It's Your Call: Taking or Avoiding Sexual Risks—Group Assignment, It's Your Call: Taking or Avoiding Sexual Risks)
Lesson 8 (Partner Stories: Rate the Risks)
Lesson 9 (What to Know About Testing)
Lesson 14 (Advocating for My Friends)
Unit Assessment 2 (A Pamphlet to Educate Others)

Speaking and Listening

Standard 1

Initiate and participate effectively in a range of collaborative discussions with diverse partners on topics, text and issues, building on others' ideas and expressing their own clearly and persuasively.

Lesson 1 (All About A.J.)
Lesson 2 (Aspects of Sexuality Cards, Respect for Sexual Differences: Campaign Plan)
Lesson 3 (Time to Talk: Sexual Responsibility)
Lesson 4 (Birth Control Guided Notes)
Lesson 6 (Risk Cards, HIV Facts)
Lesson 7 (Attitudes About Sex Survey, It's Your Call: Taking or Avoiding Sexual Risks—Group Assignment, It's Your Call: Taking or Avoiding Sexual Risks)

HealthSmart Alignment to ELA Common Core State Standards Listed by Standard
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Lesson 8 (Partner Stories: Rate the Risk)

Lesson 9 (HIV Testing, STD Testing, Pregnancy Testing, What to Know About Testing, Check Out a Clinic, In Their Own Words: Getting Tested)

Lesson 10 (Condom Use Cards, Condom Challenges & Solutions, Condom Hunt)

Lesson 12 (Not Without a Condom)

Lesson 14 (Advocating for My Friends)

Unit Assessment 2 (A Pamphlet to Educate Others)

Standard 3

Evaluate a speaker's point of view, reasoning and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.

Lesson 4 (Birth Control Guided Notes)

Lesson 5 (STD Fact Sheets, STD Checklist)

Lesson 8 (Signature Sheet)

Lesson 9 (HIV Testing, STD Testing, Pregnancy Testing, What to Know About Testing)

Lesson 10 (Condom Checklist)

Lesson 12 (Observer Checklist)

Standard 4

Present information, findings and supporting evidence clearly, concisely and logically such that listeners can follow the line of reasoning and the organization, development, substance and style are appropriate to the purpose, audience and task.

Lesson 2 (Aspects of Sexuality Cards, Respect for Sexual Differences: Campaign Plan)

Lesson 4 (Birth Control Guided Notes)

Lesson 5 (STD Fact Sheets)

Lesson 6 (Risk Cards)

Lesson 7 (It's Your Call: Taking or Avoiding Sexual Risks—Group Assignment, It's Your Call: Taking or Avoiding Sexual Risks)

Lesson 9 (HIV Testing, STD Testing, Pregnancy Testing, What to Know About Testing, Check Out a Clinic, In Their Own Words: Getting Tested)

Lesson 12 (No Condom, No Sex; Not Without a Condom)

Unit Assessment 2 (A Pamphlet to Educate Others)

Standard 5

Make strategic use of digital media in presentations to enhance understanding of findings, reasoning and evidence and to add interest.

Lesson 9 (In Their Own Words: Getting Tested)

Standard 6

Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

Lesson 9 (In Their Own Words: Getting Tested)

Language

Standard 3

Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Unit Assessment 2 (A Pamphlet to Educate Others)

Standard 6

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 1 (All About A.J.)

Lesson 2 (Aspects of Sexuality Cards, Respect for Sexual Differences: Campaign Plan)

Lesson 3 (Time to Talk: Sexual Responsibility, My Advice About Sexual Responsibility)

Lesson 4 (Birth Control Guided Notes, Birth Control Choices)

Lesson 5 (STD Fact Sheets, STD Checklist, Understanding STDs)

Lesson 6 (Risk Cards, HIV Quiz—Fact or Myth?, HIV Facts, Understanding HIV)

Lesson 7 (Attitudes About Sex Survey, It's Your Call: Taking or Avoiding Sexual Risks—Group Assignment, It's Your Call: Taking or Avoiding Sexual Risks)

Lesson 8 (Partner Stories: Rate the Risk)

Lesson 9 (HIV Testing, STD Testing, Pregnancy Testing, What to Know About Testing, Check Out a Clinic, In Their Own Words: Getting Tested)

Lesson 10 (Condom Use Cards, Condom Challenges & Solutions, Condom Hunt)

Lesson 11 (Negotiating Condom Use)

Lesson 12 (No Condom, No Sex; Not Without a Condom)

Lesson 13 (My Commitment)

Lesson 14 (Advocating for My Friends)

Unit Assessment 1 (What I Know About HIV, STD & Pregnancy Prevention)

Unit Assessment 2 (A Pamphlet to Educate Others)