# Sexuality Education Policy Development Tool

## PROGRAM COMPONENTS

<table>
<thead>
<tr>
<th>Model Policy Components for Inclusion (Check box if language currently exists)</th>
<th>Current Policy Language</th>
<th>Suggested Revisions or Additions to Current Policy</th>
</tr>
</thead>
</table>

### Program Content

- □ Content areas and sequencing are consistent with relevant standards
- □ Discusses curriculum as age-, culturally, and developmentally appropriate and inclusive of LGBTQ students and their needs
- □ Medically accurate
- □ Evidence based or evidence informed
- □ Program focused on increasing knowledge and skills to improve sexual health by delaying initiation and reducing risky behaviors
- □ Defines messages students receive
- □ Acknowledges sexual development as normal, healthy, and positive

### Parental Rights and Involvement

- □ Details parent notification requirements, allowing parents to review the material in advance, participate in parent education, and opt in or out
  - □ *Opt-in:* requires parents/guardians to affirmatively give consent for their child to participate in sexuality education
  - □ *Opt-out:* requires parents/guardians to notify the school/district if they do not want their child to participate
### Program Components (Continued)

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#### Frequency of Implementation
- Details instructional time
- Details frequency of delivery of content
- Defines ages or grade levels at which specific content is delivered

#### Use of External Agencies or Organizations
- Describes resources and referral sources that can be provided to students
- Details when an outside educator can and should be used

#### Monitoring of Program Implementation
- Describes how the program will be monitored
- Details the support provided to sites
- Ensures implementation is in accordance with policy
### PROFESSIONAL DEVELOPMENT COMPONENTS

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#### Educator Competencies
- [ ] Competencies consistent with relevant educator standards
  - [ ] Defines specific content areas in which educators must show competencies
  - [ ] Defines teaching methods or guidelines and educator ability to implement these

#### Educator Training Requirements
- [ ] Details the process for selecting and approving of educator trainings, determined based on content or approval by governing boards
- [ ] Details the required duration and frequency of training
- [ ] Details any required certifications

#### Monitoring of Professional Development
- [ ] Details plan to provide oversight of professional development activities
- [ ] Details requirements for ongoing evaluation of educator capacities
- [ ] Details plan for provision of ongoing technical assistance to educators, including selection of professional requirements of those who provide technical assistance