MPC California SCHOOL EDITION LOG SHEET

Date: ______________________

MAKING PROUD CHOICES California School Edition (MPC-CA School)
CURRICULUM LOG SHEETS

FOR FACILITATORS

This packet contains 14 curriculum log sheets. Please complete the log sheet appropriate for each module you implement. These log sheets tell how much of the module you completed. If you wish to comment on any questions or explain your answers, feel free to write in the space in the margins.

NAME: ____________________________________
## Instructions
For each activity, indicate whether the activity was fully completed, partially completed, or not done at all. Place a check in the appropriate column.

### Module 1 — Getting to Know You and Making Your Dreams Come True

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>NOT DONE</th>
<th>PARTIALLY COMPLETED</th>
<th>FULLY COMPLETED</th>
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</thead>
<tbody>
<tr>
<td>A. Welcome and Program Overview</td>
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<tr>
<td>B. Creating a Group Contract</td>
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<tr>
<td>C. Talking Circle</td>
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<tr>
<td>D. Making Proud Choices! Brainstorm</td>
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<tr>
<td>F. Goals and Dreams Timeline</td>
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<tr>
<td>G. Brainstorming Obstacles to Your Goals and Dreams</td>
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</table>

Did you add anything that was not a part of this module as written in the manual? ________ No ________ Yes If yes, please describe what you added:

__________________________________________________________________________________________
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For each activity that you did not complete, please explain why:

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**Instructions:** For each activity, indicate whether the activity was fully completed, partially completed, or not done at all. Place a check in the appropriate column.

## Module 2 – The Consequences of Sex: HIV Infection: Part 1

<table>
<thead>
<tr>
<th>ACTIVITY</th>
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</thead>
<tbody>
<tr>
<td>A. The Subject Is HIV DVD and Discussion</td>
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<tr>
<td>B. Myths and Facts About HIV</td>
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</thead>
<tbody>
<tr>
<td>A. HIV Risk Continuum</td>
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<tr>
<td>B. Understanding Messages About Sex</td>
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_______ No ______ Yes  If yes, please describe what you added:
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### Module 4 — Attitudes About Sex, HIV and Condom Use

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---|---|---|---
A. The Hard Way DVD and Discussion | | | |
B. Calling Koko: Part 1 | | | |

Did you add anything that was not a part of this module as written in the manual?

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**CURRICULUM LOG SHEETS**

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## Module 5 — Strategies for Preventing HIV Infection: Stop, Think and Act: Part 1

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<th>ACTIVITY</th>
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<tbody>
<tr>
<td>A. Calling Koko: Part 2</td>
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<tr>
<td>B. Only Yes Means Yes: Affirmative Consent</td>
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<tr>
<td>C. STOP, THINK and ACT: Introduction to Problem Solving</td>
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<tr>
<td>D. Sean and Morgan Case Study: Problem Solving Using STOP, THINK and ACT</td>
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Instructions: For each activity, indicate whether the activity was fully completed, partially completed, or not done at all. Place a check in the appropriate column.

Module 6 – Strategies for Preventing HIV Infection: Stop, Think and Act: Part 2

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<th>ACTIVITY</th>
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<tbody>
<tr>
<td>A. Nicole’s Choice DVD and Discussion</td>
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<td>B. The AIDS Basketball Game</td>
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Module 7 – The Consequences of Sex: STDs: Part 1

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<th>ACTIVITY</th>
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<tbody>
<tr>
<td>A. STD Facts OR</td>
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<tr>
<td>The Subject Is STDs DVD</td>
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<tr>
<td>B. The Transmission Game</td>
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Module 8 – The Consequences of Sex: STDs: Part 2

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<tr>
<th>ACTIVITY</th>
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</thead>
<tbody>
<tr>
<td>A. Discussing HIV and AIDS</td>
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<tr>
<td>B. What I Think About HIV/STD and Safer Sex</td>
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<tr>
<td>C. Condom Use Skills</td>
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# MPC California School Edition Log Sheet

## Making Proud Choices California School Edition (MPC-CA School)

**Curriculum Log Sheets**

**Instructions:** For each activity, indicate whether the activity was fully completed, partially completed, or not done at all. Place a check in the appropriate column.

### Module 9 - The Consequences of Sex: Pregnancy: Part 1

<table>
<thead>
<tr>
<th>ACTIVITY</th>
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</thead>
<tbody>
<tr>
<td>A. Brainstorming About Teens and Sex</td>
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<tr>
<td>B. Myths and Facts About Pregnancy</td>
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<tr>
<td>C. Tanisha &amp; Shay DVD</td>
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**Module 10 — The Consequences of Sex: Pregnancy: Part 2**

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<tr>
<th>ACTIVITY</th>
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<tbody>
<tr>
<td>A. Birth Control Methods Demonstration</td>
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<tr>
<td>B. Agree/Disagree—Attitudes About Contraception</td>
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**Module 11 – Developing Condom Use and Negotiation Skills: Part 1**

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<tbody>
<tr>
<td>A. Condom Line-Up</td>
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<tr>
<td>B. How to Make Condoms Fun and Pleasurable</td>
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<tr>
<td>C. Barriers to Condom Use/Condom Pros and Cons</td>
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### Module 12 - Developing Condom Use and Negotiation Skills: Part 2

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<th>ACTIVITY</th>
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<tbody>
<tr>
<td>A. “What to Say if My Partner Says...”: Responding to Excuses</td>
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<tr>
<td>B. Introduction to SWAT and Scripted Roleplays</td>
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**Module 13 - Enhancing Refusal and Negotiation Skills: Part 1**

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<th>ACTIVITY</th>
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<tbody>
<tr>
<td>A. Safer Sex Negotiation Skills and Wrap It Up DVD</td>
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<tr>
<td>B. Practicing and Enhancing Negotiation Skills: Unscripted Roleplays: Part 1</td>
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Module 14 - Enhancing Refusal and Negotiation Skills: Part 2

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<th>ACTIVITY</th>
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<th>PARTIALLY COMPLETED</th>
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</thead>
<tbody>
<tr>
<td>A. Practicing and Enhancing Negotiation Skills: Unscripted Roleplays: Part 2</td>
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<tr>
<td>B. Talking to Your Partner About Condom Use—Information Review</td>
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<tr>
<td>C. Talking Circle</td>
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