

# MAD SCHOOL FAC LOG SHEET

Date: \_\_\_\_\_

## Making a Difference! School Edition (5<sup>th</sup> Ed.) Curriculum Log Sheets

### FOR FACILITATORS

This packet contains 8 curriculum log sheets. Please complete the log sheet appropriate for each module that you implement. These log sheets tell how much of the module you completed. If you wish to comment on any questions or explain your answers, please feel free to write in the space in the margins.

NAME: \_\_\_\_\_



Advancing science  
Reducing risk  
Improving lives

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**Instructions:** For each activity, indicate whether the activity was fully completed, partially completed, or not done at all. Place a check in the appropriate column.

**Module 1 – Getting to Know You and  
Steps to Making Your Dreams Come True**

| ACTIVITY  | NOT DONE | PARTIALLY COMPLETED | FULLY COMPLETED |
|---|----------|---------------------|-----------------|
| A. Welcome and Program Overview                                     |          |                     |                 |
| B. Talking Circle   |          |                     |                 |
| C. Creating Group Agreements  |          |                     |                 |
| D. <i>Making a Difference! Be Proud! Be Responsible!</i> Brainstorm |          |                     |                 |
| E. Goals and Dreams Timeline  |          |                     |                 |
| F. Brainstorming Obstacles to Your Goals and Dreams                 |          |                     |                 |

Did you add anything that was not a part of this module as written in the manual?  No  Yes

If yes, please describe what you added:

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For each activity that you did not complete, please explain why:

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**Module 2 – Understanding Adolescent Sexuality**

| ACTIVITY                                     | NOT DONE | PARTIALLY COMPLETED | FULLY COMPLETED |
|--|----------|---------------------|-----------------|
| A. Puberty and Adolescent Sexual Development |          |                     |                 |
| B. Brainstorming About Young People and Sex  |          |                     |                 |

**Did you add anything that was not a part of this module as written in the manual?**    No    Yes

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**Module 3 – Understanding Abstinence**

| ACTIVITY  | NOT DONE | PARTIALLY COMPLETED | FULLY COMPLETED |
|---|----------|---------------------|-----------------|
| A. Why Some Young People Have Sex                                   |          |                     |                 |
| B. How Do People Express Their Sexual Feelings? What Is Abstinence? |          |                     |                 |
| C. Benefits of Sex/Benefits of Abstinence                           |          |                     |                 |
| D. Seeing the Positive in Yourself                                  |          |                     |                 |

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**Module 4 – The Consequences of Sex: HIV Infection**

| ACTIVITY  | NOT DONE | PARTIALLY COMPLETED | FULLY COMPLETED |
|---|----------|---------------------|-----------------|
| A. <i>The Subject Is HIV</i> DVD and Discussion |          |                     |                 |
| B. HIV Risk Continuum                           |          |                     |                 |

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**Module 5 – Giving Advice About Abstinence**

| ACTIVITY         | NOT DONE | PARTIALLY COMPLETED | FULLY COMPLETED |
|------------------|----------|---------------------|-----------------|
| A. Nat Next Door |          |                     |                 |
| B. Calling Koko  |          |                     |                 |

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**Module 6 – Attitudes About Abstinence and  
Using Problem Solving to Stay Abstinent**

| ACTIVITY  | NOT DONE | PARTIALLY COMPLETED | FULLY COMPLETED |
|---|----------|---------------------|-----------------|
| A. Attitudes About Abstinence                           |          |                     |                 |
| B. STOP, THINK and ACT—Introduction to Problem Solving  |          |                     |                 |
| C. Sean and Morgan Case Study: Problem Solving in Pairs |          |                     |                 |

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**Module 7 – The Consequences of Sex: STDs**

| ACTIVITY                                      | NOT DONE | PARTIALLY COMPLETED | FULLY COMPLETED |
|---|----------|---------------------|-----------------|
| A. STDs Brainstorm and Discussion             |          |                     |                 |
| B. Don't Pass It Along: The Transmission Game |          |                     |                 |

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**Module 8 – The Consequences of Sex: Pregnancy: Part 1**

| ACTIVITY   | NOT DONE | PARTIALLY COMPLETED | FULLY COMPLETED |
|--|----------|---------------------|-----------------|
| A. Myths and Facts About Pregnancy               |          |                     |                 |
| B. Your Valentine’s Day Gift (Scripted Roleplay) |          |                     |                 |

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**Module 9 – The Consequences of Sex: Pregnancy: Part 2**

| ACTIVITY                         | NOT DONE | PARTIALLY COMPLETED | FULLY COMPLETED |
|----------------------------------|----------|---------------------|-----------------|
| A. <i>Tanisha &amp; Shay</i> DVD |          |                     |                 |
| B. Jamal and Keisha—A Romance    |          |                     |                 |

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**Module 10 – Responding to Peer Pressure and Partner Pressure: Part 1**

| ACTIVITY                            | NOT DONE | PARTIALLY COMPLETED | FULLY COMPLETED |
|-------------------------------------|----------|---------------------|-----------------|
| A. Understanding Messages About Sex |          |                     |                 |
| B. Understanding Peer Pressure      |          |                     |                 |
| C. Responding to Peer Pressure      |          |                     |                 |

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**Module 11 – Responding to Peer Pressure and Partner Pressure: Part 2**

| ACTIVITY                                       | NOT DONE | PARTIALLY COMPLETED | FULLY COMPLETED |
|--|----------|---------------------|-----------------|
| A. Knowing and Setting Physical Limits         |          |                     |                 |
| B. Introduction to SWAT and Scripted Roleplays |          |                     |                 |

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**Module 12 – Roleplays: Refusal and Negotiation Skills: Part 1**

| ACTIVITY   | NOT DONE | PARTIALLY COMPLETED | FULLY COMPLETED |
|--|----------|---------------------|-----------------|
| A. Introduction to SWAT: Abstinence Negotiation Skills |          |                     |                 |
| B. Enhancing SWAT: Partner Roleplaying                 |          |                     |                 |

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**Module 13 – Roleplays: Refusal and Negotiation Skills: Part 2**

| ACTIVITY  | NOT DONE | PARTIALLY COMPLETED | FULLY COMPLETED |
|---|----------|---------------------|-----------------|
| A. Roleplays: Refusal and Negotiation Skills                    |          |                     |                 |
| B. Talking to Your Partner About Abstinence: Information Review |          |                     |                 |
| C. Talking Circle   |          |                     |                 |

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