All4You! Student Knowledge Survey Key

Intended Use

The All4You! Student Knowledge Survey is an instrument that classroom teachers can use to examine whether short-term knowledge learning objectives have been met among students participating in the All4You! curriculum. A simple pretest-posttest assessment design can be used to measure pre-instruction levels and post-instruction changes in student learning. Your ability to detect student change using this survey may vary and can be affected by numerous factors (e.g., number and content of lessons students receive, student scores at pretest, student motivation and interest in topic and survey, etc.) Improvement on the All4You! Student Knowledge Survey between pretest and posttest can be viewed as supportive, but not definitive, evidence of the curriculum's impact on short-term knowledge learning objectives. A well designed evaluation study (e.g., using a strong experimental design with a well matched comparison group and adequate sample size) with more extensive measurement would be needed to provide stronger evidence of curriculum impact.

Several of the questions in the *All4You! Student Knowledge Survey* originate from published studies (see Question Sources table below for information on original sources). The language used in some of the questions and/or response options has been modified from the original versions. Some questions have been newly developed for inclusion in this instrument. Please note that these measures may not prove to be valid and reliable for all populations and settings and should be pilot tested with your population and setting before use.

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		True	False	Not sure
1.	A person with an STD who looks and feels healthy cannot give the infection to others.	O_1	$\sqrt{2}$	O_3
2.	A sign of having an STD is pain or burning when urinating (peeing).	$\sqrt{1}$	O_2	O_3
3.	All STDs can be cured by taking medicine.	O_1	$\sqrt{2}$	O_3
4.	Persons infected with STDs often do not have any signs of infection.	$\sqrt{1}$	O_2	O_3
5.	It is safe to start sex without a condom as long as the condom is put on before the man ejaculates.	O_1	$\sqrt{2}$	O_3
6.	Condoms exposed to heat and sunlight may break more easily.	$\sqrt{1}$	O_2	O_3
7.	The best way to use a condom is to leave some space at the tip for the sperm.	$\sqrt{1}$	O_2	O_3
8.	A condom should be completely unrolled before it is placed on the penis.	O_1	$\sqrt{2}$	O_3
9.	It is safe to use oil with latex condoms.	O_1	$\sqrt{2}$	O_3
10.	Most health clinics must have the permission of parents to test and treat people under 18 years old for STD (including HIV).	O_1	$\sqrt{2}$	O_3

11. Can the following behaviors put you at risk for getting HIV?	Yes	No	Not sure
a. Sharing needles for tattooing or piercing	$\sqrt{1}$	O_2	O_3
b. Having sex without a condom	$\sqrt{1}$	O_2	O_3
c. Donating blood	O_1	$\sqrt{2}$	O_3
d. Using the same condom twice	$\sqrt{1}$	O_2	O_3
e. Hugging	O_1	$\sqrt{2}$	O_3

12. Which of the following methods are <u>effective</u> if used correctly to protect people from STD (including HIV) and pregnancy?	Protects from Pregnancy & STD/HIV	Protects from Pregnancy only	Protects from Neither
a. Choosing not to have sex (abstinence)	$\sqrt{1}$	O_2	O_3
 b. Using hormone based birth control (e.g., the pill, Depo-Provera shot, patch, vaginal ring) 	O_1	$\sqrt{2}$	O_3
c. Using latex condoms	$\sqrt{1}$	O_2	O_3
d. Using withdrawal	O_1	O_2	$\sqrt{3}$
e. Douching (washing out the vagina)	O_1	O_2	$\sqrt{3}$

Question Sources:

Source	Q1-4, 6: New	
	Q5, 7-10: All4You! Health Questionnaire ¹	
	Q11-12: The High School Sex Education Survey ²	

References

¹Coyle, K., Kirby, D., Robin, L., Banspach, S., Baumler, E. & Glassman, J. (2006) All4You! A randomized trial of an HIV, other STDs, and pregnancy prevention intervention for alternative school students. *AIDS Education and Prevention, 18(3)*, 187-203.

²New York City Department of Health and Mental Hygiene (2009) The High School Sex Education Survey. DOHMH , NY, NY.