

## All4You2! Logic Model: Snapshot

All4You2! Intervention Lessons Designed to Change Risk & Protective Factors	Risk & Protective Factors (Determinants) Affecting Sexual Behaviors Addressed in All4You2!	Behaviors Directly Affecting All4You2!'s Health Goals	All4You2!'s Health Goals
<p>Pre-Lesson: Setting the Stage</p> <p>Lesson 1: Sexually Transmitted Infections (STIs)</p> <p>Lesson 2: HIV and Teens</p> <p>Lesson 3: Reasons for Not Having Sex</p> <p>Lesson 4: What's the Risk?</p> <p>Lesson 5: Examining the Risk</p> <p>Lesson 6: Negotiation and Refusal Skills</p> <p>Lesson 7: More Skills</p> <p>Lesson 8: Handling Risky Situations</p> <p>Lesson 9: Teens and Relationships</p> <p>Lesson 10: Ending Relationships in Healthy Ways</p> <p>Lesson 11: Reduce Your Risk</p> <p>Lesson 12: It's All About Condoms</p> <p>Lesson 13: Talking about Condoms</p> <p>Lesson 14: Testing and Resources</p> <p>Lesson 15: Staying Safe</p>	<p><b>KNOWLEDGE/ AWARENESS of:</b></p> <ul style="list-style-type: none"> <li>• STIs, including HIV/AIDS</li> <li>• Methods to protect against contracting HIV and other STIs</li> <li>• Pregnancy</li> <li>• Negative consequences of having sex</li> <li>• Testing for HIV, other STIs and pregnancy, including where to get tested</li> <li>• Transmission of STIs, including HIV</li> <li>• Methods of contraception</li> <li>• Condoms, how they work and how to use them correctly</li> </ul> <p><b>PERCEPTION OF RISK of:</b></p> <ul style="list-style-type: none"> <li>• Pregnancy</li> <li>• Contracting HIV and other STIs</li> <li>• Consequences of contracting HIV and other STIs</li> </ul> <p><b>ATTITUDES AND BELIEFS about:</b></p> <ul style="list-style-type: none"> <li>• Having or choosing not to have sex</li> <li>• Having unprotected sex</li> <li>• Using condoms and contraception</li> <li>• Perceived pleasure associated with using condoms</li> <li>• Partner support for condom use</li> <li>• Risk of multiple and overlapping sexual partners</li> <li>• Perceived importance of avoiding STIs and pregnancy</li> </ul> <p><b>PERCEPTION OF PEER NORMS about:</b></p> <ul style="list-style-type: none"> <li>• Using condoms</li> <li>• Using contraception</li> <li>• Having sex or unprotected sex</li> </ul> <p><b>SKILL AND SELF-EFFICACY to:</b></p> <ul style="list-style-type: none"> <li>• Refuse or avoid sex or unprotected sex</li> <li>• Avoid situations that may lead to sex or unprotected sex</li> <li>• Select an appropriate method of protection</li> <li>• Get and use condoms correctly</li> <li>• Talk with a partner about using condoms</li> <li>• Locate and use testing services</li> </ul> <p><b>COMFORT:</b></p> <ul style="list-style-type: none"> <li>• Using condoms</li> </ul> <p><b>INTENTIONS to:</b></p> <ul style="list-style-type: none"> <li>• Abstain or use protection</li> <li>• Use a condom</li> <li>• Limit number of sexual partners and overlapping partners</li> </ul> <p><b>PERSONAL RESOURCES:</b></p> <ul style="list-style-type: none"> <li>• Self-concept</li> </ul> <p><b>OTHER BEHAVIORS</b></p> <ul style="list-style-type: none"> <li>• Decreased alcohol use and use of other substances as it relates to sexual risk</li> </ul>	<p>Reducing frequency of unprotected intercourse</p> <p>Reducing number of partners with whom one has unprotected intercourse and overlapping partners</p> <p>Abstaining from sexual intercourse</p> <p>Using condoms correctly</p> <p>Using contraception</p>	<p>Preventing HIV, other STIs and pregnancy among young people in alternative education settings</p>