What’s been updated in *Making a Difference, Fifth Edition*?

It is our goal at ETR to keep the evidence-based programs we publish up to date and relevant for today’s youth, while maintaining fidelity to the core components and key characteristics linked to effectiveness.

For 2016, ETR has reviewed *Making a Difference*, and made the following changes:

- The modules have been returned to the original evidence-based program order, which introduces instruction about HIV before introducing other STDs and pregnancy prevention.

- Timing issues have been addressed to keep the modules at 60 minutes in length.

- The refusal skills model acronym has been returned to SWAT (*Say* no, explain *Why*, provide *Alternatives*, *Talk* it out) as taught in the original evidence-based curriculum.

- HIV information has been updated to include current recommendations for testing and treatment.

- Facilitator scripts and instructions have been reviewed for trauma-informed language, inclusivity and sensitivity toward LGBTQ youth.

- Additional facilitator notes have been added on refusal skills and consent for roleplay practice, encouraging teachers to foster respect and mutual responsibility when teaching refusal skills.

- Optional activities on healthy relationships, sexuality and birth control methods have been added to Appendix A.

- A new appendix on Supporting a Trauma-Informed Approach to Sexuality Education has been included.

- A section on Adapting This Program for Your Population was added to the front matter to briefly suggest potential green-light adaptations and define and caution against yellow- and red-light adaptations.