

# Tech Confidential: Personal Reflections

**Directions:** After you read the pamphlet in your group, answer these questions on your own. Your answers are private. You will not be asked to share them.

1. What privacy settings do you have for your social networking account (such as Facebook)?

- I just use the default settings that came with the account.
- Most or all of my privacy settings are as high as I can set them.
- I'm somewhere in between.
- I don't have a social networking account.

2. "Correct" answers in this pamphlet are pretty clear. Have you ever chosen one of the other answers?

- Yes     No

If yes, what did you do? \_\_\_\_\_  
\_\_\_\_\_

Were there any problems? \_\_\_\_\_  
\_\_\_\_\_

Would you do it again? \_\_\_\_\_  
\_\_\_\_\_

3. Have you ever received a harassing or mean text? A sext? A text where you weren't sure who was sending it? If yes, what happened, and what did you do? If no, what *would* you do?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. What are 3 steps you can take to stay safe and avoid problems online, texting, or in other tech situations?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(continued)

# Tech Confidential: Personal Reflections

*(continued)*

5. Name a friend, an adult, and a professional (such as a teacher, doctor or counselor) whom you could talk to if you had questions or concerns about the way someone was communicating with you through technology.

Friend: \_\_\_\_\_

Adult: \_\_\_\_\_

Professional: \_\_\_\_\_

Names: \_\_\_\_\_

# Tech Confidential: What to Know Before You Hit Send

**Directions:** After you've read the pamphlet, answer the questions as a group.

**1. Which of the situations in this pamphlet seem most likely to happen to people like you and your friends?**

---

---

**2. What's a situation you've heard about that wasn't included in this pamphlet (something that went wrong with a tech-based communication)?**

---

---

**3. What are 3 problems that can come up when friends share passwords for social networking sites, e-mail accounts or other online spaces?**

---

---

---

**4. What situation do you think is most important for teens to avoid? (It could be one of the situations in the pamphlet, or something else).**

---

---

**5. List 3 guidelines all teens could use to decide whether or not to send a text or post a photo or video?**

---

---

---

If your group finishes before the other groups, turn this sheet over and write some quiz questions of your own addressing communication and technology.

Names: \_\_\_\_\_

Character: \_\_\_\_\_

# Video: Before You Hit Send

**Directions:** After watching the video, answer the questions as a group about your assigned character.

**1. What are 3 things this character is thinking or feeling during these events?**

---

---

---

**2. What did this character do or not do that contributed to the problem?**

---

---

**3. What kind of person is this character? List 3 qualities you feel this person has.**

---

---

---

**4. What if the text had been sent to Hannah? What might have happened to your character?**

---

---

**5. What is something this character might have done to change the situation and keep the problem from happening?**

---

---

**6. Will this experience change what this character does in the future? Why or why not? In what ways?**

---

---

---

**7. If you were friends with this character, what advice would you give to help him/her avoid this situation in the future?**

---

---

# Homework Video: Before You Hit Send

**Directions:** Go to the video *Before You Hit Send*, at [www.etr.org/pub/beforeyouhitsend](http://www.etr.org/pub/beforeyouhitsend). Watch the video 2 times.

- The first time, watch all of the characters and notice what they say and do.
- The second time, choose one of the characters to focus on as you watch the video. Then answer the questions below.

Bring your completed activity sheet back to class on \_\_\_\_\_ [due date].

**1. Which character did you focus on the second time you watched the video?**

- Rachel (girl sitting on the right in the blue shirt)
- Emily (girl sitting in the middle in the red-and-white striped shirt)
- Mike (guy sitting on the left)

**2. What are 3 things this character is thinking or feeling during these events?**

---

---

---

**3. What did this character do or not do that contributed to the problem?**

---

---

**4. What kind of person is this character? List 3 qualities you feel this person has.**

---

---

---

**5. What if the text had been sent to Hannah? What might have happened to your character?**

---

---

---

*(continued)*

# Homework Video: Before You Hit Send

*(continued)*

6. What is something this character might have done to change the situation and keep it from becoming a problem?

---

---

---

7. Will this experience change what this character does in the future? Why or why not? In what ways?

---

---

---

8. If you were friends with this character, what advice would you give him/her to avoid this situation in the future?

---

---

---